Best Practices (Academic Year 2020-21)
Best Practice I

1. Title of the Practice
Holistic development and Experiential learning beyond classrooms

2. Objectives of the Practice
Our institution's holistic education approach aimed to enhance academic achievement through virtual experiential learning, promote mental and emotional well-being, develop problem-solving abilities, and improve managerial and communication skills among students.

3. The Context
Amid the online academic year of 2020-21 due to the COVID-19 pandemic, the need for a comprehensive skill set became evident. This practice addressed diverse learning needs, emphasized emotional support, ensured real-world problem relevance, and cultivated effective collaboration and communication skills in a virtual environment.

4. The Practice
The best practice involved holistic student development through experiential learning beyond virtual classrooms in Indian higher education. Its uniqueness lay in fostering practical skills alongside academics even in an online setup. Constraints included resource limitations, curriculum constraints, and the need for faculty training, adapting to non-traditional virtual learning methods. Access to suitable environments for experiential learning remained challenging.

5. Evidence of Success
Evidence of success included enhanced problem-solving abilities and increased student engagement in various virtual associations and committees.
Click the following link:
https://svkmmumbai-my.sharepoint.com/:b:/g/personal/nmdata_nmcce_ac_in/EWyluzFSF1ZGsGZ-lVZ7Am0BViHtS2p4MZIEDLDwiYXOjw?e=LzhUTd

6. Problems Encountered and Resources Required
Problems encountered encompassed resource constraints, curriculum alignment challenges, faculty training needs, and the requirement for suitable experiential learning environments in a virtual setup. Resources needed included infrastructure enhancements and virtual professional development programs.

1. Title of the Practice

Social Outreach and Community Engagement

2. Objectives of the Practice

Our institution nurtured talents through virtual socio-cultural engagement and community service, promoting well-being and empathy. Students gained global awareness, creativity, leadership, and problem-solving skills, fostering diversity acceptance and strategic thinking for life challenges.

3. The Context

Amid the online academic year of 2020-21 due to the COVID-19 pandemic, addressing community needs and fostering student engagement virtually became crucial. Challenges included logistical coordination, stakeholder involvement, cultural sensitivity, and assessing long-term impacts in a virtual environment.

4. The Practice

Our social outreach initiatives promoted cultural appreciation, global connectivity, and social responsibility through virtual events. Students engaged in various levels, addressing issues like women's empowerment and environmental conservation. They interacted with disabled individuals, aided the underprivileged, and participated in real-world projects, enhancing their holistic development and societal impact.

5. Evidence of Success

The success was evident through increased virtual event participation, fostering cultural understanding, and social responsibility. Positive feedback, improved community engagement, and measurable impacts in areas like women's empowerment and environmental conservation indicated the effectiveness of these virtual initiatives.

Click the following link:

https://svkmmumbai-my.sharepoint.com/:b:/g/personal/nmdata_nmcce_ac_in/EY70WNTrM55DujzIVBp6hSkBqxSwJ6-oLHIHKkwC1P7Y8g?e=cGg5hn

6. Problems Encountered and Resources Required

Challenges included logistical coordination for diverse virtual events, ensuring inclusivity, and assessing long-term impacts in a virtual setting. Resources needed encompassed funding for virtual event organization, volunteer coordination, technological infrastructure support, and ongoing evaluation mechanisms for sustainability.